

Problem Statement: The David Douglas School District does not have a shared understanding of shared or distributed leadership that allows for the development of a transformative teacher leader program.

Goal: Articulate a vision for teacher leadership so administrators and teachers can understand the benefits of new teacher leadership models vs. old.

Rationale:

By articulating a vision for teacher leadership, student growth and educator effectiveness will increase. Teacher leadership allows teachers to stay in the classroom, and recognizes and champions teacher expertise. It empowers teachers to be stronger advocates for students and their peers.

Inputs:

- Participants:
- Superintendent
 - Deputy Superintendent
 - Union Leadership
 - Grant Managers
 - CODE workgroup

Resources:

- Research & Articles
- Teacher Leader Model Standards
- Expert Consultants
- Time
- Grant funding
- Leaders in other school districts with shared

Activities:

- Share “Leading from the Front of the Classroom” with Cabinet Leaders, Union Leadership, EELT workgroups.
- Develop a mission/vision for the CODE (teacher leadership) in David Douglas, and how this benefits all stakeholders.
- Communicate this mission/vision to our Champions (template) and building leaders where

Outputs:

- Feedback to the Superintendent about the most pressing obstacles to shared leadership
- Grant Leadership understands what would make CODE an asset for all teachers and principals
- Learning designs workgroup will develop pilot projects and propose a teacher led initiatives
- Pilot projects will be developed in targeted schools

Outcomes:

Short Term:

30 Days

- Increase the knowledge and awareness among teachers and administrators of new teacher leader roles and responsibilities.

Medium Term:

60-90 Days

- Learning Designs workgroup members initiate teacher led pilot projects.
- Principals will facilitate and foster teacher led pilot projects.

Long Term:

90 Days and Beyond

- Identify schools principals and leaders interested in school leadership teams and pilot teacher leadership programs for the 2015-16 school year

Cadre of Distinguished Leaders (CODE) Logic Model

