

Logic Model Reference Guide

Problem Statement: General Education Teachers in district 2 lack knowledge and training on strategies that work with ESL students.

Goal: To create an ESL instructional coordinator position that will provide training, strategies, and resources for general education teachers to help ESL students achieve success.

Rationale:

By creating an ESL instructional coordinating position we will increase our test scores, graduation rate, and teacher student engagement.

Inputs: →

- 1. Instructional Coordinators (share data)
- 2. Classroom Teachers
- 3. ESL Teachers
- 4. create a survey

Activities: →

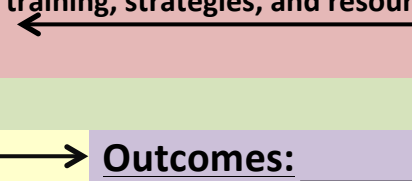
- 1. Create a proposal for new position
- 2. Set up a meeting with superintendent of instructional coordinator.
- 3. Present the proposal to the target audience
- 4. Data from state mandate test scores
- 5. Data from ESL students in our district/school/classroom
- 6. Distribute survey to

Outputs: →

- 1. logic model
- 2. Proposal for new position

Outcomes:

- Short Term:**
30 days
- 1. Create a plan of what the new position will look like
 - 2. Create the proposal with data to go along with the information. Set up a meeting and present the proposal with the superintendent of instructional coordinators.
- Medium Term:**
60-90 Days
- Continue working on the plan
- Long Term:**
90 Days and Beyond
- To have an ESL instructional coordinator position created for the



Logic Model Reference Guide



classroom
teachers for ESL
needs

2015/2016 school year.

External Environment: