

Problem Statement: District and School-level professional development does not effectively support teachers in improving and adapting their practice to meet the diverse and continually evolving needs of students.

Goal: Develop communities of practice of educators within and across schools where teachers have agency over their own learning. These communities of educators have a commitment to and responsibility for continuous learning among their members. They share expertise, create new knowledge, and influence how school-wide and district professional learning time is used.

Rationale:

For students to learn, teachers need to learn, and for that to happen effectively, teachers need voice over the content, the design, and the facilitation of their learning.

Inputs:

- Boston Teachers Union/ AFT
- Boston Public Schools leadership
- Paul Tritter
- Shakera Walker
- Jessica Tang
- Principals
- Collaboration with other Boston T2L groups

-FINANCIAL RESOURCES:
 -BTU/ AFT
 -Educational foundations such as Nellie Mae, Edvestors, Barr

Activities:

We will pitch to: TEACHERS (through BTU newsletter, meeting, visits to ILTs, through union reps, etc.)
 DISTRICT ADMIN
 SCHOOL ADMIN
 FUNDERS
 PARENTS

Development of surveys/ info sheets for above

Develop facilitator training program

Creation of RFP

Outputs:

Surveys of teacher/ principals

Info sheets/ sales pitch posters to be shared with teachers, parents, principals, administrators, potential funders

Outline of timelines/ products/ protocols for program

RFP

Outcomes:

Short Term:
30 Days

Complete the “message-box(es)” and deliver a pitch to at least one of the key stakeholders.

Survey teachers and principals on interests/topics for professional development via Affinity groups.

Collect examples of teacher-led professional development within BPS.

Revise “the plan”.

Medium Term:

60-90 Days

Outreach/presentation to principals through their PD meeting, try to identify principals willing to speak to this work (Shakera/Paul?)

Connect with other T2L teams that have a related focus and can serve as a resource for us.

Identify action step(s) for the “90-day” benchmark for implementing our T2L plan/dream.

Long Term:

90 Days and Beyond

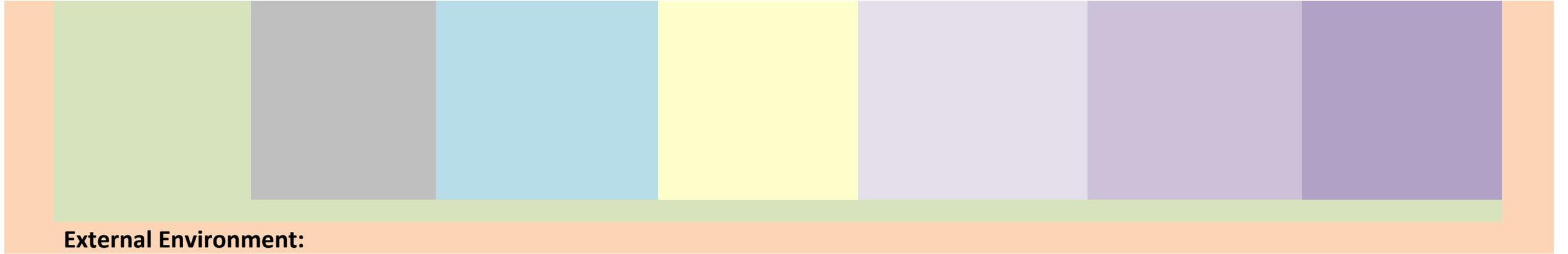
Develop application process for PD facilitators.

Develop PD for facilitators: curriculum . . .

Apply for grant funding

Seek to increase civic capacity (mayor, school committee member through DCP)

Logic Model Boston Teachers Union PLAB



External Environment: