Logic Model

TEACHTO**LEAD**

Problem Statement: **Stakeholders do not see ongoing two-way professional development as an essential priority to improving practice and impacting students.** Faculty and staff are not using the Teams platform as readily as expected to improve practice or conduct professional development amongst them. It seems stakeholders do not see the Teams platform as essential to conducting ongoing two-way professional development either through coaching or mentoring or creating collegial circles for PLCs.

Goal: **Educators are inspired to collaborate and continue professional conversations and learning. Define sustainable teacher leadership roles and create a culture of leadership.** Educators are inspired to collaborate and continue professional conversations and learning. Define sustainable teacher leadership roles. Create a culture of leadership; which means creating positions for teachers (NBCTs) to be part time teachers and part time instructional coaches.

Logic Model

TEACH to **LEAD**

Rationale:	Inputs:	Activities:	Outputs:	Outcomes: Short Term: 30 Days (May)	Medium Term: 60-70 Days (June-July)	Long Term: 90 Days and Beyond
To shift the paradigm to teachers/admin partnerships resulting in ongoing, two way professional development that enhances professional learning and student learning.	Make Teaching Channel essential to teachers (push district/dept initiatives through TC). NBCTs have schedules that allow for leadership (hybrid roles, same schedules, common planning time). NBCTs & accomplished teachers coach resident teachers.	Summer meetings with NBCTs, admins, stakeholders about what professional development should look like. Admins recommend teachers for coaching by NBCTs during professional periods. Create school and departmental Team groups and push out all dept/school info there.	Increased collaboration (departmental/ cross-curricular) Increased Teams participation. Teaching Channel as a Staff Resource on website. All district initiatives and tech roll-outs as video "How Tos on Teams (Infinite Campus, iPads).	TeachingChannel.org on school website Secure coaches for next year schedule with Betsy for summer mentoring redesign meeting Schedule date for new teacher orientation Teaching Channel presentation at Oceanside with Teaching Channel leaders. compare site usage data with last year's Analyze survey data	Research hybrid roles Check usage data and compare before/after dept roll out Train IC coaches and create IC how tos Nail down district roll-out plans (when/how to sign up all - purpose?) Identify key leaders in each building and Team platform uses.	Proposal for hybrid teacher roles and job descriptions for teacher leader roles Summer Meeting Master Schedule (Are NBCTs together to collaborate and lead?) Superintendents Conference Day as Teaching Channel roll-out district wide At Faculty Mtg, sign up all teachers and get them on their Team

Logic Model

TEACH to **LEAD**

Administration and union share vision and support goals.

PDPs continue in Teams as PLCs.

External Environment: changes in admin, union buy-in, incoming state initiatives, funding

Oceanside Empowers NBCTs and Leaders with TeachingChannel.org

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