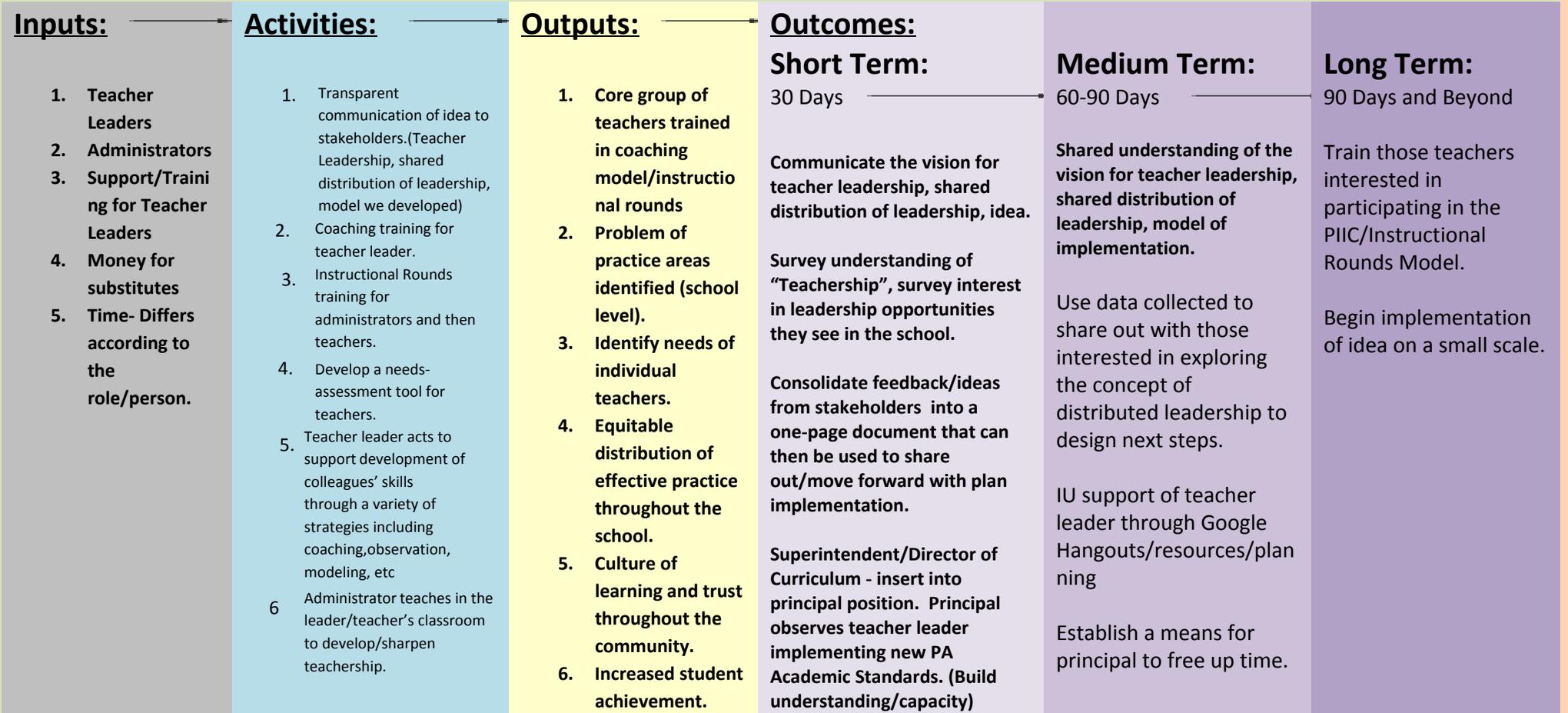


Problem Statement: **Talented teachers** lack opportunities to share their skills beyond their classroom and facilitate school-level and system-level change. **Administrators** lack opportunities to develop their instructional skills, deepen their understanding of the challenges teachers face in today’s rapidly changing learning environment. **Our current systems** build unnecessary barriers between teachers and administrators that hinder collaboration, empathy, and professional growth.

Goal: **To provide opportunities to develop “teacher leadership” while at the same time developing “leader teachership”.** (The definition of “leadership” in this context is the willingness to share/collaborate with others to build teaching capacity for the good of the whole)

Rationale:



- 7. Data collected – anecdotal/objective to determine success of activities.
- 9. Duplication of model in other elementary schools.
- 10. Logic model for secondary schools developed.
- 8. Reflection/Adjustment of delivery.

External Environment: