

LEADING FOR CHANGE PROTOCOL

© National Network of State Teachers of the Year 2014



<u>ACTIVIST</u>	<u>PLAN</u>	<u>BENEFITS</u>	<u>CAPITAL</u>
Teacher Leaders	Establish hybrid teaching positions to allow teacher leaders time in their schedule to collaborate and design common assessments/units/rubrics/etc.	<ul style="list-style-type: none"> ● Authentic Professional Learning ● Greater Teacher Productivity & Efficiency ● Increased Student Achievement/Learning ● Vetted Lessons/Units from Teacher Leaders ● Provides More Specific Learning for Teachers' PGP 	Funding for more teaching positions (in order to free Teacher Leaders for hybrid schedule)

PROBLEM

Barriers to Collaboration (Time, Funding, Unity, Location, Geography, Consistency, Rigor)

<u>CHAMPIONS</u> INFLUENCERS SOURCE PROVIDERS	<u>TARGET</u>	<u>PAYBACK</u>	<u>MOMENTUM</u>
Teachers Administration Stakeholders	<ul style="list-style-type: none"> ● Superintendents & Local School Boards ● Grant Providing & Other Funding Supports 	<ul style="list-style-type: none"> ● Student Achievement ● Increased Resources for Classroom Teachers ● Teacher Leader Empowerment 	<ul style="list-style-type: none"> ● Statewide Teaching Publications, Email Lists ● District Professional Development Coordinator ● Effectiveness Coaches at Level ● Professional Learning Networks