

Logic Model Reference Guide

Problem Statement: AAESA can further support implementation of workshop instruction by creating literacy lab classrooms.

Goal: Create lab classroom cohorts in the AAESA districts to build teacher capacity in implementing MAISA units of study.

Rationale:

By creating lab classrooms across AAESA schools, we will build a sustainable culture to support reading and writing workshops. (MAISA units of study)

Inputs: →

- Money
- Training
- Teacher Participants
- Facilitator identification
- Teacher Release time
- Substitutes
- Peer Observation protocols

Activities: →

- Participant application on Google forms
- Attendance at training
- One year commitment from teacher and principal

Outputs: →

- Teachers will participate in a series of lab classroom visits
- Teachers will become building/district resources
- Workshop model of instruction will be integrated into school culture

Outcomes: ←

Short Term:

- 30 Days
- Buy in from AAESA assistant superintendent
- Buy in from district level administrators
- Investigate funding sources

Medium Term:

- 60-90 Days
- Facilitator Training
- Participant Recruitment and Applications

Long Term:

- 90 Days and Beyond
- Implement Lab Classroom cohorts (Fall 2015)

External Environment: Teacher release time is difficult due to reporting criteria